



UNDERGRADUATE STUDY:
TRANSPORT, ITS AND LOGISTICS, AERONAUTICS
SEMESTER (III)
Syllabus

Academic year 2024/2025

Course: English Language III					
Head of course: Kristina Bradvica Šančić , mag. educ. philol. angl. Mihaela Tabak , mag. educ. philol. angl.					
Co-lecturers:					
Semester: W	Course code: 95311	Lectures: 15	Auditory exercises: 15	Laboratory exercises: 0	ECTS credits: 1
Group for lectures: 25 - 30 students			Group for auditory and laboratory exercises: 25 - 30 students		

Objective of the course:

- Adopting and developing techniques of reading professional literature, developing speaking skills and learning professional vocabulary. Revision of grammatical structures through a selection of texts containing professional vocabulary.

Learning outcomes:

After completing the course students will be able to:

1. **Produce** correct grammatical structures using grammar topics covered in class.
2. **Formulate** correct translations of key terms covered in the texts.
3. **Correlate** the new context with the professional terminology covered in the texts.
4. **Develop** the understanding of key professional topics according to the content presented in the texts.



LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> Introductory lecture (present the course, materials, online materials, course requirements) Present the syllabus, introduce the topics covered during the semester 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Student introductions and analysis of the requirements of professional language 	AE	Bradvića Šančić, Tabak	1	
2.	<ul style="list-style-type: none"> Topic: 'Connected Cars' Introducing the terminology related to automation in road transport 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Speaking (independent use of the new vocabulary through class discussion) 	AE	Bradvića Šančić, Tabak	1	
3.	<ul style="list-style-type: none"> Topic: 'How Maglev Trains Work' Introducing the terminology related to innovative railway transport means 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Listening (watching video clips related to the topic of new railway transport means) 	AE	Bradvića Šančić, Tabak	1	
4.	<ul style="list-style-type: none"> Topic: 'Warehouse' Introducing the terminology related to warehouse design and management 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Practical work (autonomous application of new vocabulary on a hypothetical case) 	AE	Bradvića Šančić, Tabak	1	



5.	<ul style="list-style-type: none"> Topic: 'Telephone Networks' Introducing the terminology related to telecommunication networks 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing (independent exploration of the topic through online sources and written report) 	AE	Bradavica Šančić, Tabak	1	
6.	<ul style="list-style-type: none"> Topic: 'Multimodal and Intermodal Transport' Introducing the terminology related to multimodal transport of passengers and cargo 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing and Speaking (vocabulary exercises and group discussion of the topic) 	AE	Bradavica Šančić, Tabak	1	
7.	<ul style="list-style-type: none"> Topic: Grammar – Asking questions 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Grammar exercises 	AE	Bradavica Šančić, Tabak	1	
8.	<ul style="list-style-type: none"> Mid-term exam 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Error analysis and discussion 	AE	Bradavica Šančić, Tabak	1	
9.	<ul style="list-style-type: none"> Topic: 'Urban Rail Transportation' Introducing the terminology related to different urban rail systems 	L	Bradavica Šančić, Tabak	1	



	<ul style="list-style-type: none"> Skills: Reading and Writing (searching text for information and comparing different urban rail systems) 	AE	Bradavica Šančić, Tabak	1	
10.	<ul style="list-style-type: none"> Topic: 'Airports and Air Transport' Introducing the terminology related to air transport 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Listening (listening to real ATC recording and vocabulary exercises) 	AE	Bradavica Šančić, Tabak	1	
11.	<ul style="list-style-type: none"> Topic: 'Current Trends in Logistics' Introducing the terminology related to logistics processes 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Reading and Speaking (text comprehension, critical thinking, drawing conclusions, class discussion) 	AE	Bradavica Šančić, Tabak	1	
12.	<ul style="list-style-type: none"> Topic: Modern Means of Transportation Text 'Sustainability of Electric Scooters' 	L	Bradavica a Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Speaking (constructing and evaluating evidence-based arguments, distinguish opinion and objective argument) 	AE	Bradavica Šančić, Tabak	1	
13.	<ul style="list-style-type: none"> Topic: 'Technology in Public Transportation' Introducing the terminology related to apps in public transport 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing (summarizing and reporting, vocabulary, and comprehension exercises) 	AE	Bradavica Šančić, Tabak	1	
14.	<ul style="list-style-type: none"> Topic: Grammar – Sentence structure 	L	Bradavica Šančić, Tabak	1	



	<ul style="list-style-type: none">Grammar exercises	AE	Bradvica Šančić, Tabak	1	
15.	<ul style="list-style-type: none">End-term exam	L	Bradvica Šančić, Tabak	1	
	<ul style="list-style-type: none">Error analysis and discussion	AE	Bradvica Šančić, Tabak	1	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



STUDENT OBLIGATIONS AND EXAMS

Requirements for completed course:

Requirements for completing the course ENGLISH LANGUAGE 3:

1. **Attendance:** attending at least 5 lectures

2. **Written exam:** Students can take a written **final exam** (80 points, 60% needed to pass the exam) or a **mid-term and end-term exam** (40 points each, 60% needed to pass each exam)

3. **Oral exam:** Students can take the conventional oral exam (20 points) by choosing a course topic to present and independently expanding it from additional sources or sign up for a discussion and a project task on two topics. By presenting their own attitudes, conclusions, and reasoning the students demonstrate the mastery of the course topics and grammar structures covered during the course.

After adding the scores on the written and oral exams together, the grades are given according to the following grade scale: 61-70=2, 71-80=3, 81-90=4, 91-100=5.

COURSE MATERIALS

a) Obligatory:

Modules available on the Merlin e-learning platform.

Online grammar: <http://www.englishpage.com/grammar/>

b) Additional readings:

1. Raymond Murphy: **English Grammar in Use**, Cambridge University Press, 2007 (12th ed.).
2. **Oxford ADVANCED LEARNER'S Dictionary**, Oxford University Press, 2005 (7th ed.).





METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1 LECTURES

Lectures are prerecorded for students to study at their own pace. The topics are introduced, the key terms presented, and the main questions explained. Students read the texts and complete the exercises in their handouts and the interactive exercises on the Merlin platform.

2 AUDITORIAL EXERCISES

Auditory exercises are carried out in person with students demonstrating the understanding of the topics by commenting on the exercises and discussing the topic, expressing their opinions, providing deeper insight, or otherwise expanding on the topic. The students then start working on their project that they complete at home and submit via the Merlin platform. The students are encouraged to develop all four language skills: listening, reading, speaking, and writing.





3 DOCUMENTATION

Attendance at the lectures, exercises and exams is kept, as is the record of mid- and end-term exams and written exams.

4 SCORING SYSTEM

Students adopt the course materials through lectures, discussions and independent work. If the course requirements are met, they will be given 1 ECTS credit.

Table 1 The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:	Required credits to be achieved:		Remark:	ECTS credits
		Min.	Max.		
1.	Attendance, mid-term and end-term test, final test	1	1		1
Σ					





Table 2 - Explanation of the credit values in evaluations

CREDITS:	Estimate based on attendance, seminar paper and two colloquies (or written exam) - [4 ECTS]:	The final score [5 ECTS]:
60 - 69%	2	1
70 - 79%	3	
80 - 89%	4	
90 - 100%	5	1

Information for students (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- <https://moodle.srce.hr/2024-2025/>
- <http://www.fpz.unizg.hr>

